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MOTILL
www.motill.eu

Mobile Technologies In Lifelong Learning

best practices



Lifelong Learning Programme



WHAT IS THE MOTILL PROJECT?

MOTILL, which stands for “Mobile Technologies in Lifelong Learning: best practices”, is a one year project. It is funded with support from the European Commission within the National Lifelong Learning Strategies (NLLS) – Transversal programme – Key Activity 1: Policy Cooperation and Innovation of the Lifelong Programme 2007–2013. The project began on 1st March 2009.

THE KEY CONCEPTS IN MOTILL ARE LIFELONG LEARNING AND MOBILE TECHNOLOGIES. THE MOTILL PROJECT INVESTIGATES HOW MOBILE TECHNOLOGIES MAY IMPACT ON THE DIFFUSION OF A SOCIAL MODEL WHERE LEARNING AND KNOWLEDGE ARE ACCESSIBLE TO ALL, REGARDLESS OF SOCIAL AND ECONOMIC BACKGROUND, AGE, GENDER, RELIGION, ETHNICITY OR DISABILITY.

There is a need to make explicit connections between learners’ (and potential learners’) everyday uses of mobile devices and the use of these devices to exploit learning opportunities, whether for formal qualifications or for informal learning. The widespread use of mobile technologies in all EU countries offers an opportunity to develop policies aimed at participation and social inclusion.

The use of mobile devices transcends age, social status, economic level, gender and ethnic origins. Although the education community has highlighted that mobile learning could be a suitable means to support Lifelong Learning (LLL), national policies have not yet taken any significant steps to integrate LLL and mobile technologies. The MOTILL project aims to promote this type of integration.

AIMS AND OUTCOMES

An up-to-date survey of the use of mobile technologies in learning and training projects in the partners’ countries.

This survey will also take into account policies set up in the various countries by relevant institutions. A methodological framework to analyse and highlight best practices. This framework will identify key factors to assess and the main indicators to consider, and will establish the principal criteria for constructing an evaluation grid.

An open space for public discussions, involving public and private institutions, research centres, educators, and trainers, on the impact of Information Society Technologies (IST) on the future of LLL.

THE PROJECT WILL COLLECT, ORGANIZE AND ANALYZE PEDAGOGICAL APPROACHES THAT EXPLOIT MOBILE TECHNOLOGIES FOR LLL, AND RELATED ACTIVITIES.

In particular, the project envisages a MOTILL Web Portal aimed at supporting knowledge construction and sharing of common experiences. In addition, a Scientific Annotated Review Database, (SARD) an annotated repository, that will bring together projects, key experiences and scholarly studies concerning LLL experiences based on mobile technologies.

Finally, a Best Practices Collection – a structured collection of national m-learning projects examined from different points of view – will be held. In this way MOTILL will offer concrete solutions to support local and national agencies in the definition of strategic plans increasing the awareness of these agencies about the possible impacts of mobile technologies on the future of LLL.

THE PROJECT PARTNERSHIP

The institutions of the consortium play a key role in research, evaluation and

application of new technologies for LLL.

In particular, the project partnership involves four countries: Italy, United Kingdom, Ireland and Hungary.

THE PROJECT WILL INVOLVE RESEARCHERS AND NATIONAL LOCAL AGENCIES IN DEFINING STRATEGIC PLANS, INCREASING AWARENESS OF THE POSSIBLE IMPACT OF MOBILE TECHNOLOGIES ON LLL, AND PROVIDING METHODOLOGICAL SCAFFOLDING NECESSARY TO IMPLEMENT THESE POLICIES.

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